YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	CHAUDHARY CHHOTU RAM POST GRADUATE COLLEGE, MUZAFFARNAGAR
• Name of the Head of the institution	Dr. Naresh Kumar
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	0131-2621744
• Mobile no	9412637436
• Registered e-mail	ccrpgcollege@gmail.com
• Alternate e-mail	drnareshmalik@gmail.com
• Address	Chaudhary Chhotu Ram Post Graduate College, Circular Road, Muzaffarnagar -251001, UP
• City/Town	Muzaffarnagar
• State/UT	Uttar Pradesh
• Pin Code	251001
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Urban

• Financial Status	**Grants-in aid**
• Name of the Affiliating University	**Ch. Charan Singh University, Meerut-250001, UP**
• Name of the IQAC Coordinator	**Dr. Hari Om Sharma**
• Phone No.	**0132-2621744**
• Alternate phone No.	**9897976466**
• Mobile	**9897976466**
• IQAC e-mail address	**iqacccrcollege@gmail.com**
• Alternate Email address	**hariom21111978@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	https://www.ccrpgcollege.org/
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.ccrpgcollege.org/img/pdf/Academic%20Calender%202021-22.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B**	**2.02 2018 30/11/2018 29/11/2023**	**2018**	**30/11/2018**	**29/11/2023**

6.Date of Establishment of IQAC	**12/06/2015**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	**Nil**	**Nil**	**Nil**	**Nil**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**

• Upload latest notification of formation of IQAC	[View File](#)
9.No. of IQAC meetings held during the year	4
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
• If yes, mention the amount	

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Preparation of Academic Calender

Conduction and analysis of student satisfaction survey for overall institutional survey

Evaluation of annual appraisal form and API scores of Teachers

Motivate faculty for research and innovative teaching learning process

Encourage faculty to organize Conferences, Seminars and Guest lectures

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
1. Filing of AQAR: 2020-21 to NAAC website.	Done
2. Preparation of Academic Calendar for 2021-22	Done
3. Enhancing the enrolment and role of Alumni and holding its meeting.	Done
4. Farmer sangosthi Programme for the betterment of farmers.	Done
5. Filling and evaluation of Self Appraisal Form of Teaching staff.	Done
6. Collection of Feedback Survey from students /teachers/ alumni/ parents/ employers for improvement of quality culture.	Done
7. Conduction of SSS for overall Institutional Performance.	Done
8. Tracking of Student Progression.	Done
9. Parent-Teacher Association Meet and the activities to be undertaken for overall development of college.	Done
10. Sensitization of students on Professional ethics/human values/ environmental sustainability/ gender equity promotion and hosting/ celebration of various girl child/ women related activities.	Done
11. Conduction of seminar/ conference/ workshop/Guest Lectures.	Done
12. Organization of professional development programme for teaching staff, administrative	Done

training programme for non-teaching staff, promotion of universal values and ethics.	
13. Seminar/Guest lecture on pertinent issue of IPR.	Done
14. Induction Programme for fresher's.	Done
15. Automation of library and addition of more reference books	Done
16. Encouragement of faculty to publish papers in UGC recognized journals	Continuously encouraged
17. To attract external funding to provide a push to developmental activities at the campus	Done
18. Implementation of e-governance in area of fee deposition and account	In Progress
19. Opening of new PG course in Genetics and Plant Breeding (Ag Botany)	In Progress
20. Publication of College Magazine.	Done
21. Up gradation and Installation of ICT facilities in class rooms.	Done
22. Signing of MOUs with institution of repute	Done
23. Enhance employability of students by developing linkages with industry.	Done
24. Opening of new PG course M.Com in Commerce	In Progress
25. Installation of water cooler with RO	Done
26. Establishment of open Gym in	Done

college premises	
27. Establishment of central combined Instrument Lab	In Progress
28. Installation of solar panels in different departments	Some parts are done and some in Progress
29. Up gradation of Auditorium hall	Done
30. White washing in college	Done

13.Whether the AQAR was placed before statutory body? — **Yes**

- Name of the statutory body

Name	Date of meeting(s)
Management Committee, CCR PG College Muzaffarnagar UP-251001	20/01/2023

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2021-22	02/01/2023

15.Multidisciplinary / interdisciplinary

It include connection between the various subject disciples which also the one of the objectives of NEP-2020 policy. To fulfill this objective our college has engaged different stream students in different department courses such as floriculture landscaping , environment ,organic farming .Especially the science students learn about the different aspect of agriculture and how to correlate it with their subjects , in floriculture landscaping they learn about how to develop a floriculture model for an area , also organic farming learn them about how to correlate with nature and what are the practices we adopt in it to make the quality production of crops. So , this approach help them to get diversified knowledge of each subject and how to use it for their purpose , which will help in their individual development and they get deep understanding of each topic .

16.Academic bank of credits (ABC):

It is newly introduced concept in the NEP-2020, which illustrates the record of students as well as faculty member of a particular institution and how much of them has completed their courses and how many continuing it. In this aspect our college has effectively created an Academic bank of credit of the students and faculty member working in the college. With this record one can easily see the faculty position as well as students no and how many students have passed out and how much of them left the program in between and what are the credit they left with. So, that in near future if any student continue program after a break their credits can be easily carried to next level and they can complete their program easily .

17.Skill development:

This is one such thing that help individual to develop an interest in a particular subject. Because in this they learn a particular skill through which they can get much benefit in near future. In this regard our college has introduced various skill development courses for different disciple students which includes mushroom cultivation, organic farming, poultry ,fisheries and apiculture. In mushroom cultivation students learn about different techniques to grow mushroom, variety of mushroom and their management, by learning this they can start their own set-in near future. In apiculture students learn different techniques such as bees' nature their behavior, management and how to get maximum honey, waxes, and different products from them so that a better set up can also be started in it as it provides good earning source for everyone. Students learning these skills will get various opportunities in near future.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Different methods are used to provide students a better understanding of each subject. In this way in our college, we used to provide education in hindi as well as in English means bilingual so that they can easily understand the things. In classroom we use the PowerPoint presentations as well as blackboard approach to make the subject more interesting for students. Various program and events in college are blend of the Indian culture in which our college faculty members use the hindi language and every program ends with the national anthem of India sung by everyone which develop an attachment to the country.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

It is an educational theory that bases each part of an educational system around outcomes by the end of educational experience, each

student should have achieved the goal. The role of the faculty adapts into instructor, trainer, and facilitator. This approach also followed in our college such as students studied theories of different subjects but they also get practical experience of each thing they studied in class which help them to get their outcome from the theoretical education , physical education each program is done practically including yoga , sports and other activities, which help students to learn the outcome of that subject. By learning soil testing of different nutrients they learn a practical skill set which make them more knowledgeful.

20.Distance education/online education:

This become one of the main aspect of learning and teaching during the COVID-19 circumstances and everything from their own wards is on the online mode , whether it is teaching , organizing webinars , meetings and conferences .In this regard our college has done teaching through online mode in every degree program as well as test and assignment of the students .Also various e-content was developed by teachers of various faculty to make the learning easier and promote the distance education, so that one can easily see everything from there. Classrooms are elaborated with projectors to promote online teaching as well as bar coding of each book is done in library so that student can easily get benefit for it. Also, computer lab facility is there for students to learn basic aspect of computers and make out presentations from there. Every aspect is taken in concern in college to promote the online education and distance education.

Extended Profile

1.Programme

1.1   **17**

Number of courses offered by the institution across all programs
during the year

File Description	Documents
Data Template	[View File]

2.Student

2.1   **1628**

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	[View File]

2.2   **747**

Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

File Description	Documents
Data Template	[View File]

2.3   **426**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	[View File]

3.Academic

3.1   **32**

Number of full time teachers during the year

File Description	Documents
Data Template	[View File]

3.2   **43**

Number of sanctioned posts during the year

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**17**

File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	**1628**

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**747**

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	**426**

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	**32**

File Description	Documents
Data Template	View File

3.2 Number of sanctioned posts during the year	**43**

File Description	Documents
Data Template	[View File](#)

4.Institution	
4.1 Total number of Classrooms and Seminar halls	**19**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**25.84423**
4.3 Total number of computers on campus for academic purposes	**45**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The meeting of principal and staff was held regarding the effective curriculum delivery and its implementation in a well planned manner. College prepares its academic calendar at the beginning of each academic session, which is uploaded on the college website and circulated among faculty members as well as pasted on Notice Board for wider reach of stake holders. Time table has been prepared strictly in accordance with guidelines of M.S. University Saharanpur(Formerly CCS University, Meerut). The departments hold separate meetings to implement the curriculum effectively as designed by the university. The departmental time table is made as per the work load and specialization of teacher. The time table is adjusted according to credit hour of the each course. Time table was communicated among all students by pasting it on notice board and also pasting it on social media.Science, Commerce and Agriculture stream are running under semester system in accordance with NEP-2020. Along with the traditional chalk and talk method, teachers are also using LCD Projectors for effective

curriculum delivery. Internal test and student seminars are also being conducted for reviewing the performance of students. Field tours,Industrial visit and Guest lectures are organized by departments to ensure effective delivery of the curriculum.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The Academic Calendar is prepared by the IQAC for each session in advance and circulated widely through notice board/college website and also handed over its hard copy to all faculties. All the events of college viz. Curricular/extracurricular/ co-curricular activities are being included in the calendar and are being tried to be completed, accordingly. The College is affiliated to Maa Shakumbhari University, Saharanpur (Formerly CCSUniversity, Meerut). So, the Semester end examinations are being declared/conducted by the University. The circulars/Notices/Date sheet for conduction of semester examinations are being displayed/circulated widely through notice board, college website and also verbally by the faculty members of the department. The Internal Test along with assignment and presentions of students are being conducted by the faculty members as per the detailed programm issued by the college 'Internal Examination Conduction Committee'. Internal assessment dates are also provided by the college in the academic calendar prepared at the beginning of each academic session.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.   B. Any 3 of the above

Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

8

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

10

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

111

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	[View File](#)

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Since syllabus is developed and approved by MS University Saharanpur by composing the Board of studies committee. As course a small portion of environment subject is included in Botany subject in B.Sc. first year and a qualifying paper is also organised by university to aware the students about environment. However the crosscutting issues like professional ethics, gender equality,human values environmentsustainability are organised by our Rover Ranger, NCC and NSS units.Besides syllabus teachers indulge the ethics into students which affects not only the personal life but also the professional life of the students.Our teacher regularly interacts with students and discuss about human values like kindness, honesty, transparency, accountability,confidentiality, self control, objectivity, obedience of law,respect, loyalty and trust. Inclusion of these qualities help students to bring out the best in those around them.There are many seminars, guest lectures are organised in college to aware the students about gender ratio and equality.For environmental sustainability many activities are carried out by our NCC/NSS/Rover Ranger units such as tree plantation, rain water harvesting, one day automobile vehicle free day in a week, provision of compost making from biodegradable waste generated from college.

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

163

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	**No File Uploaded**
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

163

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution

B. Any 3 of the above

from the following stakeholders Students
Teachers Employers Alumni

File Description	Documents
URL for stakeholder feedback report	https://www.ccrpgcollege.org/img/pdf/Student%20Feedback%20Report%20201-22.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows   **A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	https://www.ccrpgcollege.org/img/pdf/Student%20Feedback%20Report%20201-22.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1628

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

341

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

College organises special programmes for advanced and slow learners. For advanced learners students are engaged in extended use of library, project work, field work, working on challenging topics. These students are motivated to teach slow learners. For slow learners teachers provide remedial and compensatory teaching encouraging them to articulate orally in the class and providing more chances for classroom participation mentoring by teachers. Teachers encourage and motivate the students to spend more time on reading the related books in library. Slow learners are also helped by the additional learning through online sources such as you tube, Whatsapp, Zoom , Google meet, Skype etc. The weak students discuss their problem with their mentor besides their subject expert. College organized remedial classes every yea for slow learners , however, due to corona pandemic these classes could not be continued.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1628	**32**

File Description	Documents
Any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

College has well qualified and experienced faculty members as per UGC norms and this has contributed to improving the Teaching Learning process. Every year in college students from diverse backgrounds are admitted. College provides best academic and other facilities to them.The quality of students seeking admission has been improving year after year which is evident by the ranks of the students joining. Basically college has three streams Science, Agriculture and Commerce. College has well equipped laboratories for the students to do practical and demonstrations which enhance the learning process. The course is aligned with suitable experiments through which they clear the concept veryeasily.Similarly Agriculture students also learn their course through field work. For better learning the students are allotted fields where they grow their crops and correlate theory with practical's. Learning by doing, strategy makes the subject very clear to the students.To bridge the gap between the curriculum and the industry requirements, discipline specific technical training programs are conducted.Teachers organises many visits to industry, educational tour to a reputed institute or research centre or any laboratory. These visits make better understanding between theoty and commercial production. Teachers used several problem solving methodologies according to their area of expertise.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	**Nil**

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

College provides ICT enabled teaching learning in addition to the simple classroom teaching.A sufficient number of ICT tools enhance the teaching learning process in a more efficient way. Information communication technology tools contribute to high quality education since they have potential to increase motivation in students, connect students to many information sources, support active in class and out class learning environments and faculty allocate more time for facilitation. ICT encourage independent and active learning, as a result the students feel more responsible for their own learning. This system also helpful in student-

teacher interaction. Innovative processes in Teaching and Learning like Information communication technology tools and modern pedagogical techniques are adopted by the faculty members frequently. Faculty members extensively use internet in their lectures to clear the topic very easily. Classrooms are fully furnished with smart board, OHP and by computers. Faculty members use IT enabled learning tools such as PPT, video clipping, audio system and online sources to explore the students for advanced knowledge and practical learning. They also focussed on research papers, seminars, conferences, debates, group discussion, quiz, online viva etc. During corona pandemic teachers widely used online platforms such as zoom ,Google meet etc for interaction with students.

File Description	Documents
Upload any additional information	**No File Uploaded**
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

25

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	**No File Uploaded**
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

25

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

32

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

32

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

College follows the guidelines of MSUniversity, Saharanpur for internal evaluation and assessment. The semester end and annual end exams are conducted by the university while, the Internal Tests are conducted under the supervision of Internal Exam Committee.The examinations and evaluation process of all the disciplines are conducted by the university in the end of each semester and year. The college conducts term examinations (internal examinations) and class tests for continuous evaluation of students. The student's knowledge of the subject is evaluated on the basis oftheir presentation skill, communication skill, seminar presentation, group discussion and unit tests. The concerned subject teachers conduct a personal interface meeting with the students. College conducts two mid exams of 25 marks each for semester students. End semester exam is for 75 marks conducted by University. For postgraduate programs two mid internal exam of 25 marks each as per university norms and at end semester exam for 75 marks is conducted by University.The University as well adopted central evaluation system for the external evaluation of the answer books. After completion of the evaluation the results are declared by the University on its website.

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	https://msuweb.in/Results/Resultlogin.aspx

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Internal examinations of each semester has been conducted on proper time according to academic calender, MS University, Saharanpur.The Internal exam related grievance is redressed in transparent and time bound manner. College has an examination committee which solve exam grievances within time. Committee consist of HOD, in charge of examination. Student can apply for revaluation/re-totaling to the teachers within 3 days. Committee hear the student grievance and takes appropriate decision. Faculty also conduct tutorial classes to clarify doubts and re-explaining the critical topics. Continuous assessment is important in increasing student's motivation towards the course, encouraging good study habits and in providing feedback that help in identifying strengths and weakness of learners. The performance of the student's result is also monitored by Principal and conduct a review meeting department wise to give necessary feedback for the improvement of the student's performance.

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Our college is affiliated to MSUniversity, Saharanpur (Formerly CCS University Meerut). We offered Under Graduate, Post Graduate and Research programs and courses under the Faculty of Agriculture, Commerce and Science. Programme and course outcomes for all programs offered by the college are clearly stated and displayed on college website. The importance of the learning outcomes has also been communicated to the teachers in every IQAC meeting and College Committee meeting. Programs and learning outcomesare explained to students during students induction program. Besides, The faculty members, class teachers, mentors, course coordinators, also inform the students and create awareness and emphasize the need to attain the outcomes.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	https://www.ccrpgcollege.org/Learning%20Outcome.php
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

College maintains constant record of producing high merit holders in MSUniversity's Merit List.Formerly our college is affiliated to Chaudhary Charan Singh University, the examinations and evaluation process are followed as per university procedures.Knowledge and skill that students acquire in their subject, are evaluated through Continuous Internal Evaluation(CIE), Semester Examinations, annual examination and personal interaction. The end semester and annual examination of every course is based on practical and written examinations, the question paper of which is required to test the knowledge of the student from syllabus

prescribed for study. The evaluation of written examinations anddeclaration of results are done by university. The following points are evaluated by college in respect to the attainment of programme outcomes and course outcomes.

1. Attainment of these outcomes is excellent, with pass percentage ranging between 90% to 100%.

2. Two students got 1st and 2nd positions in BSc (Ag) degree programme of C.C.S. University ranking list in academic session 2021-22

3. Vice-Chancellor gold medal 2021 in BSc (Ag) degree programme was secured by our student.

4. One student got 1st and one got 5th rank in M.Sc(Horticulture) degree programme of C.C.S. University ranking list in academic session 2021-22

5. Three students got 2nd ,3rd and 4th rank in M.Sc Ag. Chemistry and soil science Degree programme of MSUniversity ranking list.

6. The pass out students from different programme of college, took admission in higher studies in different universities/institutes of India

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://www.ccsuniversity.ac.in/ccsum/convocation-2022.htm

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

424

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File](#)
Upload any additional information	**No File Uploaded**
Paste link for the annual report	**Nil**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://www.ccrpgcollege.org/img/pdf/SSS%202021-22.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	**No File Uploaded**

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

12

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	[View File](#)

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	**No File Uploaded**
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

C.C.R (P.G) College is known for promoting innovative ideas and entrepreneurial culture among students. We provide conducive environment for promoting creative thinking and innovative ideas among the students. Our college regularly conduct seminars/workshop/guest lecture for emerging entrepreneurial opportunities in field of agriculture and allied sciences. We do conduct students visit to nearby agri-firm/enterprise so that they would get exposure various business ventures/activities and gets real life experiences regarding possible obstacles that comes while running an enterprise successfully. Institute is imparting experiential learning on organic farming, mushroom production, bee keeping, and other entrepreneurial ventures. Besides promoting innovative ideas and creating positive entrepreneurial ecosystem institute is also engaged in community outreach programmes by continuously conducting field visit, workshop, stakeholders training for up scaling and transfer of Institutional knowledge and training. Training of the student on the skill based courses

like sericulture, soil testing skills, mushroom cultivation, vermicomposting, beekeeping, post harvest processing of fruits and vegetables, landscaping and gardening are regular feature of institutional activities.In order to transfer institutional knowledge, our institute has become coordinating institute for Unnat Bharat Abhiyan of Government of India where various communities based activities like awareness on health, hygiene, and government programme are conducted.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

1

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	**Nil**
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	[View File](#)
Any additional information	**No File Uploaded**

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

35

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	[View File](#)

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

16

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	[View File](#)

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The following extension activities are carried out by the college N.S.S./NCC/Rover Rasngers volunteers.

1). Awareness programmes for cleanliness mission by organising rally, poster and essay competition.

2). Awareness programmes for fit India.

3). Awareness programmes for yoga for good health in the society.

4). Organised a rally for the awareness to save girl child.

5). Nukkad Natak for the awareness of evils of dowry.

6). Organised Neki ki Diwar by the volunteers & other by contributing old and new unused clothes to the weaker section of society.

7). Rally, poster and essay , and competition for the awareness of environmental pollution.

8). Awareness Program how to mitigate domestic violence in the adjoining basis.

9). Volunteers organised angan ki pathsala in their habitants for going children.

10).Awareness programmes are carried out at N.S.S. unit camp and college level for mission shakti by organising poster, essay competition & speech competition to save girl child, to mitigate domestic violence etc.

11). Various awareness programmes are carried out for women empowerment.

12). Awareness programmes are carried out for road safety by organising rally, quiz, poster, and essay competition.

13). Plantation programmes are organised to save environment.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

16

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year (Data Template)	<u>View File</u>
e-copy of the award letters	**No File Uploaded**

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

1389

File Description	Documents
Reports of the event organized	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<u>View File</u>

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1389

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	[View File](#)

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

File Description	Documents
e-copies of related Document	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Collaborative activities with institutions/industries for research, Faculty	**No File Uploaded**

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

4

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	[View File](#)

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

College has adequate physical facilities which provides a better environment for teaching and learning process. College has airy classrooms, equipped laboratories, well established library, computing equipment, sport facilities, dairy, canteen and auditorium.College has following facilities

- Academic Facilities
- Sports Facilities
- Hostel facilities
- Bank Facilities
- Canteen facilities
- Laboratory Facilities
- Computing Facilities

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Cultural Activities

The college has very active and enthusiastic cultural committee. It provides a platform for the students to enhance and expose the hidden talents and skills of the students. Cultural activities bring out the creative side of the students. In cultural activities students perform folk dance, group dance, mime, group song, solo song,rangoli etc. The college has very spacious auditorium and all the cultural activities are organised in auditorium. It has capacity of more than 300 seats. Auditorium is well equipped with the light, sound and communication system which is more frequently used for academic functions such as seminar, symposium, workshop etc.) as well as cultural activities.

Sport facilities

College provides sports and games facilities for the students which play pivotal role in shaping one's personality and maintaining good health. There are multiple sport facilities to keep our students engaged and physically fit. College has a setup for for Basketball, Volley ball, Badminton (indoor and outdoor), Hand ball, Lawn tennis, chess, short put, athletics, in the college campus. A open gymnasium is opened for all students and staff members .Every year an intercollegiate tournaments are also organised to develop a spirit of healthy competition.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

28

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

14

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	**No File Uploaded**
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Our library is automated with integrated library management system using LIBGuru 5.0 software. All the available books has been classified and barcoding has been done to improve the accessibility and smoothen the process of the issuing and returning of the books. In order to improve research interest of the students and improving accessibility to various research journal/dissertations, students have been provided with unique user id and passwords to access journals and research papers through our e-platforms. Earlier, all the work related to issue and returns of books used to be manually which is being done now digitally. E contents of prepared by faculty of respective subjects are uploaded on college website and UP Higher Education digital library. The library is also equipped with many computes with availability of e resources which is easily accessible to the students and teachers. Besides these, the library has access to databases provided by INFLIBNET under e-ShodhSindhu, Shodhganga and ShodhShuddhi. Library is fully equipped with security cameras to provide sense of safety and security to all the readers/students.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional Information	https://www.ccrpgcollege.org/Library.php

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources   **B. Any 3 of the above**

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

2.54878

File Description	Documents
Any additional information	View File
Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

32

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college has continuously strives to update its IT facilities in order to ensure efficient functioning of ICT tools. At present there are 45 computers. The maintainance of IT facilities is very necessary time to timeso several aecessorieshave been purchased to enhance and maintain the IT infrastructure of college. College has

also updated antivirus to all available computes in departments, library, laboratories and computer room.Significant investment has been made to upgrade conventional classrooms to e-classrooms/smart classrooms . This year one classroom was upgraded with Wi-Fi.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

45

File Description	Documents
Upload any additional information	[View File](#)
List of Computers	[View File](#)

4.3.3 - Bandwidth of internet connection in the Institution

B. 30 - 50MBPS

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	**No File Uploaded**

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

15.93753

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has a comprehensive policy to maintain the infrastructure periodically. Hence, the management allocates sufficient funds for the maintenance of the physical academic and support facilities. Construction, maintenance and repairing of academic buildings, library, classrooms, electrical appliances and other physical infrastructure of College are done by the various committees formed. The work related to construction/maintenance of building has to be approved by the College Management Committee. Then the work is done under the supervision of respective committee/s. The procedures and policies for utilizing various facilities vary in different extents. The classrooms are of two categories, viz. departmental and common. The former types are exclusively meant for holding respective classes of the department, while the later category is shared by many departments as per the central class routine. These rooms are also used exclusively during the examination time, as decided by the examination committees appointed.The Boys Hostel of the college is under the supervision of a Hostel. Advisory Committee consisting of Chief Warden, warden and assistant warden, which looks after the management aspects of the hostel. The assistant warden is stationed in hostel to manage day to day affairs of the hostel. The day to day general cleanliness of the classrooms, toilets and campus is done by the regular/private persons.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

517

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	**No File Uploaded**

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

B. 3 of the above

File Description	Documents
Link to Institutional website	**Nil**
Any additional information	[View File](#)
Details of capability building and skills enhancement initiatives (Data Template)	[View File](#)

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

41

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

41

File Description	Documents
Any additional information	[View File](#)
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	[View File](#)

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	**No File Uploaded**
Upload any additional information	*View File*
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

36

File Description	Documents
Self-attested list of students placed	*View File*
Upload any additional information	*View File*
Details of student placement during the year (Data Template)	*View File*

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

107

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education	*View File*

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

3

File Description	Documents
Upload supporting data for the same	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	[View File](#)

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

1

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	[View File](#)

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

College has an active Student's Election policy to enhance student's representations in various activities of college. The students Union is made up of the elected student's representative

through open Election Process. The conduction of Student's Election 2021-22 was doneas per Universityhe/State Government policy. Student Council of the college is an elected body and works in tandem with college administration to ensure overall development of the college. The meritorious/elected student's representatives participate in the planning and execution of various activities of the college. The representatives of Student's in various committees brought ideas, requests and feedback to the meetings and a democratic process is used to give students a voice and make decisions in creating a year-long calendar. The various committees including student's representative are- Magazine Fund Utilization Advisory Committee, Sports and Games Fund Utilization Committee, Advisory Committee Library and reading room Committee, Medhavi Chhatra/Chhatraa Nidhi Samiti, Medical Fund Utilization Advisory Committee, Poor Boys Fund Utilization Advisory Committee, Student Welfare Fund Utilization Advisory Committee and Sahitayik Sanskritik Parishad Niddhi Utilization Advisory Committee.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

9

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni association works properly withholistic approach.The meeting of Alumni association is conducted once a year in our college. As far as official registration of the Alumni association of CCR(P.G.) College, Muzaffarnagar, it is not officially registered yet. There are some distinguished, nationally acclaimed and reputed personality are part of our alumni association which includes former Vice Chancellor, Director General of Horticulture, Director of Horticulture, Dean of Horticulture, Principal Scientist andIndustrialist who have given/ are providing his/her services in various capacities in different organizations/department and institutions and contributing immensely in the noble cause of nation building. The financial supports received by these great alumni are being utilized in supporting the students from weaker section of the society. A Big donationgiven by Engg.Prakash Bhatia and Dr Nishi bhatia in memory of Williamsonhave been used in setting up one lecture hall and two staff room. In the previous academic session the financial assistance given by these alumni have been used to build laboratory and other infrastructure in the college. The alumni had fruitful and very productive interactive session with faculty, student of the college and also offer valuable insights regarding various career opportunities in different domain of knowledge.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	<u>View File</u>

5.4.2 - Alumni contribution during the year (INR in Lakhs)

A. ? 5Lakhs

File Description	Documents
Upload any additional information	**No File Uploaded**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of

the institution

Our vision and mission are as follows:

Vision

- **To be multi-faculty co-educational institution with multifaceted development centric approach, a focus towards holistic growth of its stakeholders and responsibility towards societal betterment.**
- **To be a leading institution in the field of agriculture, science , commerce and research for the betterment of society.**

Mission

- **To stimulate and nurture students in Science , Agriculture and Commerce to achieve their professional goals, to generate, disseminate, integrate and apply knowledge which is vital to society and to provide leadership and service to the nation.**
- **To provide quality education to all students irrespective of caste, creed, religion and socio-economic status for the upliftment of the society.**
- **To create a learner-friendly ambience to make learning a joyful.**
- **To promote scientific skills and academic excellence in the surrounding rural and semi urban area.**

File Description	Documents
Paste link for additional information	https://www.ccrpgcollege.org/About%20College.php
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

College adopts well the decentralized and participative approach in managing the day to day work. Various committees and cells have been institutionalized to bring more transparency and decentralization. Principal is the member of the governing body of college and chairperson of the IQAC. The Principal in consultation with the Teachers nominates different committees for planning and implementation of different academic, administrative and other

policies. Teachers and students are involved in the committees for bringing more and more decentralization. The participation of all staff and students are encouraged in various activities being performed in the college on all academic and nonacademic issues. Every year, the composition of different committees is changed to ensure a uniform exposure of duties for academic and professional development of faculty members. Each committee is headed by a Convener, who is responsible for holding the meeting and maintaining the record for effective execution by the Head of the Institution. The Honorable Secretary of the college visits frequently and has interaction with Principal and administrative staff which provides the benefits of participatory management as well as it helps in garnering the information at various levels for making and executing the policy, effectively.

File Description	Documents
Paste link for additional information	https://www.ccrpgcollege.org/Administration.php
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Every year college has a perspective pland and deployed it effectively. In this session also college augment its physical facilities and its education quality for the overall development of students. We focus on

- **Teaching and Learning**
- **ICT and Physical Infrastructure / Instrumentation**
- **Research and Development**
- **Seminar/Conferences/Guest Lectures**
- **Examination and Evaluation**
- **Examination and Evaluation**
- **Library**
- **Extra activities**

File Description	Documents
Strategic Plan and deployment documents on the website	**No File Uploaded**
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Our college is Government aided college, affiliated to M S University, Sharanpur. College is included in the list of University Grant Commission under section 2(f) and 12B. College partially follows the guidelines of UGC and completely follows state and university guidelines.College works on the decentralisation and participative mechanism. Besides faculties' parents, alumni and the students are also involved in the system. Administrative setup of the college consists of 15 committees to deal with different tasks in order to effective and smoothly functioning of college, all the policies, administrative decision, rules and regulations are monitored by management committee. IQAC is also responsible for fixing quality parameters for various academic and administrative activities. The performance of each employee is assessed annually by IQAC through Self Assessment for the Performance Based Appraisal System (PBAS). All the Committees are formed as per the guidelines of U.G.C. and State Government of UP. The different Committees are as follows:

1. Management committee

2. Discipline/Proctorial Board Committee

3. Student welfare fund utilisation advisory committee

4. Poor Student fund utilisation advisory committee

5. Literacy cultural fund utilisation administration committee

6. Magazine fund utilisation advisory committee

7. Sports and games fund utilisation advisory Committee

8. Library and reading room fund utilisation Committee

9. Women GrievanceAssistance Cell

10. SC/ST Committee

11. Website and Internet Management Committee

12. Training and Placement Cell

13. Exam and Exam related Grievances Committee

14. Cultural Committee

15. Student Satisfaction Survey Committee

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the institution webpage	**Nil**
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

C. Any 2 of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user inter faces	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

In our Institution Staff welfare is given foremost importance. In this session college provide 38423 rupees to teaching stafffrom

college wewlfare fund. In connection with this, Existing welfare measure for teaching and non-teaching staff are itemized below:

1. Welfare funds for teaching and non-teaching staff.
2. Faculty members are eligible for Earned Leave
3. Health insurance Medical Leave & Maternity leave for eligible staff members
4. Gym is also accessible for the staff Medical center As Institution has a multicultural environment in the campus, the management ensures the celebration of all the festivals together.
5. Faculty members are provided with Individual cabin and system to facilitate good ambience.
6. Summer and Winter Vacations for faculty members 08 days casual leaves is allowed in a calendar year of regular staff (Teaching & non-Teaching) Automation of attendance and leave using biometric system.
7. Motivation through counseling is also available for staff members to create a healthy working environment

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

03

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

4

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

College follows the UGC Regulations on Minimum Qualification for appointment of Teachers and Other Academic Staff in Universities and Colleges and Measures for the Maintenance of Standards in Higher Education 2018 and 2010" (Regulation No. F.3-1/2009 dated June 30, 2010), together with all amendments made therein from time to time, for its teaching and non-teaching staff.

The faculty members are informed well in advance of their due promotion. The PBAS proforma filled by the Faculty Member is checked and verified by IQAC coordinator followed by Chairman of IQAC /Principal. Faculty members whose promotions are due are recommended /are required to appear before the screening-cum-evaluation committee. TheCommitteefor CAS promotion of Assistant Professors/equivalent cadres in Librarians/Physical Education and Sports from one level to the other higher level consist of (i) Secratery, Management Committee of college (ii) The Principal of the college (iii) Director nominee (iv) Three subject experts in the subject concerned nominated by the Vice-Chancellor from the university panel of experts. Non-Teaching Staff All employees are granted promotions and financial upgradation under the Assured Career Progression (ACP) Scheme and Modified Assured Career Progression (MACP) Scheme.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution is government aided college and affiliated to MS University Saharanpur . College has established a mechanism for conducting internal and external audits on the financial transactions to ensure financial compliance. Internal audit is conducted by the institution itself. External audit is conducted once in every year by an external agency. The recent audit of college from financial year 2016-17 to 2019-20 was done during 02-11-2020 to 08-01-2021 by Asthaniye Nidhi Lekha Pariksha Vibhag Uttar Pradesh, Allahabad and Upnideshak, Saharanpur Mandal Saharanpur. However the audit of financial year 2021-22 is

pending. Before the commencement of every financial year, principal submits a proposal on budget allocation, by considering the recommendations made by the heads/Incharge of all the departments, to the management. College budget includes recurring expenses such as salary, electricity, internet charges, maintenance cost, stationery, other consumable charges etc., and non – recurring expenses like lab equipment purchases, furniture and other development expenses. The expenses are monitored by the accounts department as per the budget allocated by the management. The depreciation costs of various things purchased in the preceding years are also worked out. The expenses incurred under different heads are thoroughly checked by verifying the bills and vouchers.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

11.27881

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Sources of funds:

1. Mobilization of Funds, the student Tuition fee is the major source of income for the college.

2. The College receives salary grant from the State Government.

This grant includes salaries of the Full Time Permanent teachers.

3. College has agricultural land and profit from land is used in college fund.

4. We receive fund from UGC as our College is under 2F and 12B as per UGC Act.

5. We also receive fund from individuals and Philanthropists.

Mobilization of fund:

College maintains & follows a well-planned process for the mobilization of funds and resource. The process involves various committees of the college as well as the Department Heads and Accounts office. College has designed some specific rules for the fund usage and resource utilization. Optimum utilization of resources; Adequate funds are allocated to different committees of college in order to optimum utilization of resources to meet day to day operational and administrative expenses, effective teaching-learning practices that include Orientation Programmes, Workshops, Interdisciplinary activities, training programmes, Refresher Courses that ensures quality education. Adequate funds are also utilized for development and maintenance of infrastructure of the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

To fulfil the vision and to achieve the mission of college The IQAC has immensely contributed in the implementation of quality assurance strategies and processes at all levels. IQAC carries out activities throughout the year that encompass all aspects and dimensions of the college functioning.

1. IQAC prepared and submitted AQAR 2020-21report.

2. IQAC prepared academic calendar.

3. The IQAC regularly holds four meetings in a year repeatedly at an interval of three month sand discuss about the various educational, administrative and operation needs of the college.

- First IQAC meeting held on 20 July 2021
- Second IQAC meeting held on 16 October 2021
- Third IQAC meeting held on 20January 2022
- Fourth IQAC meeting held on 22 April 2022

4. IQAC conducted professional development training programme on for teachers and lab staff.

- "Lab safety and rules" programme for lab staff
- "Application of ICT in Education" for faculty

5. IQAC conducted various feedback surveys to enhance the quality of teaching learning process, infrastructure and other facilities.

- Conduction of Students satisfaction survey
- Collection of feedback from Teachers
- Collection of feedback from Parents
- Collection of feedback from students

6. IQAC encourage faculty to participate and organise Seminars/ Conferences

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The internal quality assurance cell (IQAC), being the central body within the college, established on date 12 June 2015 in the College. Since its main focus is to maintain the improvement of quality of teaching learning process, structures & methodologies of operations.

- IQAC holds meetings at beginning of the session with all faculties under the chairmanship of Principal.
- IQAC prepares academic calendar in starting of the session

in advance according to the MS University, Saharnpur.
- The IQAC motivates every faculty member to use the ICT.
- Motivational lecture and guest lectures are also organized with the help of Projector, Smart-board and Online platform (Zoom/ Google meet etc.).
- IQAC collects feedback from students on teaching and learning at the end of each year. The obtained information and data are analysed properly by feedback committee and Principle.
- IQAC and faculty members promotes the students to use various e- resources like e-pathshala, Shodhsindhu, Shodh ganga, e-journals and eBooks for better teaching learning process.
- Introduction of skill development programs like mushroom cultivation, Bee keeping and computer training.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	[View File](#)
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college provides safety and security facilities for the staffs and students such as CCTV Surveillance throughout the campus and security arrangement. Students keep ID cards with them at all times and outsiders are checked by security staff and maintain record of entry and exit of all outers. The college has a dedicated career Counseling Centre and Student mentoring system for the students to take care of their academic, emotional, social and holistic development. The college constituted the following committees as per norms laid by University/UGC: Institution Grievance Redressal Committee, Anti-Ragging Cell, Sexual harassment prevention cell, Students' Disciplinary Committee, Women Welfare & SC /ST Students Welfare Committee, and Mentoring Programme cares for the well-being of students and staff in the college. The functions of these committees are also displayed on the website of the college and information is being disseminated to the students through orientation and induction programs. There are separate washroom facilities for girls and boys. A Common Room with an attached Wash Room is the primary facility required for the girl students to meet their personal needs. Washrooms are also provided with sanitary napkin vending and disposal machine for the safe and hygienic disposal of sanitary napkins.The college has different committees such as Anti – Ragging Committee, Students Grievance Committee and Discipline Committee which are on heels to provide quick relief to the students and to ensure the maintenance of decent and moral atmosphere within the campus.

File Description	Documents
Annual gender sensitization action plan	**Nil**
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://drive.google.com/drive/folders/11 4k7huzFHVBpTJ3V2FGkcNm_RU2NPckr?usp=shari ng

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-

B. Any 3 of the above

based energy conservation Use of LED bulbs/ power efficient equipment

File Description	Documents
Geo tagged Photographs	[View File]()
Any other relevant information	**No File Uploaded**

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Bins have been placed at every corner of college to collect solid waste at the multiple corners of the campus. Every day the waste is collected in bins and disposed to a place where it can be converted into manure. There are well maintained and well-functioning Biogas Plants within the dairy barn to process the biodegradable wastes for the biogas production. It is used for the cooking purpose at mess. E-waste generated in the college includes non-functional monitors, CPU, UPS, printers, key boards, Compact discs and pen drives, etc. they are collected from different locations of the campus by designated technicians. They are inspected by the authorities and are collected. Further, E-waste generated from college is auctioned to e-waste management agency.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	[View File]()

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus   **C. Any 2 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File]()
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

B. Any 3 of the above

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

B. Any 3 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage

D. Any 1 of the above

**including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information :
Human assistance, reader, scribe, soft copies of reading material, screen   reading**

File Description	Documents
Geo tagged photographs / videos of the facilities	**No File Uploaded**
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	[View File](#)

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution believes in equality of all cultures and traditions as is evident from the fact that students belonging to different caste, religion, regions are studying without any discrimination. Though the institution has diverse socio-cultural background and different linguistic, we do not have any intolerance towards cultural, regional, linguistic, communal socio economic and other diversities. NSS, NCC and Rover rangers of college organized various programmes related to social issues, harmony towards cultural, regional, linguistic, and communal socioeconomic. College has well established Sahityik Sanskritic committee and the responsibility of this committee is to organize debate and their related programme and contemporary issues to disseminate awareness among students as well as staff.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

College always adheres to conduct programme on Sensitization of students and employees to the constitutional obligations. As our country is different backgrounds viz., cultural, social, economic, linguistic, and ethnic diversities governed and guided by the Constitution irrespective of caste, religion, race sex. NSS, NCC and rover ranger units are well established in college and they organize various programmes related to the fundamental rights, duties and other responsibilities of citizens. The students are inspired by participating in various programs on culture, traditions, values, duties, and responsibilities by inviting prominent people. College has also Sahityikcultural organization which isresponsible to conduct debate and other related programmes.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://www.ccrpgcollege.org/Extra-Curricular%20Activities.php
Any other relevant information	**Nil**

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students,   teachers, administrators and other staff   4. Annual awareness programmes on Code of Conduct are organized   **B. Any 3 of the above**

File Description	Documents
Code of ethics policy document	[View File](#)
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The College is dedicated to promote ethics and values amongst students and faculty to encourage them, college organizes National festivals as well as Anniversaries for the great Indian Personalities which include

1. **Sr. No.**

   Name of Activity

   Date

   1

   Independence Day

   15-08-2021

   2

   Sh. Atal Bihari Jayanti

   25-12-2021

   3

   National Youth Day/Swami Vivekanand Jayanti

   12-01-2022

   4

UP Sthapana Diwas

24-01-2022

5

Republic Day

26-01-2022

6

National Voters Day & Noise Pollution

25-01-2022

7

Programme on YOGA

14-05-2022

8

International Family Day

15-05-2022

9

Cycle Day

03-06-2022

10

World Environment Day

05-06-2022

06-12-2023 12:05:10

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	[View File](#)
Geo tagged photographs of some of the events	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Practice No.-01

1. **Title of the practice: Skill and Entrepreneurship Development**
2. **Objectives of the Practice:**

    -   **To create self employment**
    -   **To develop entrepreneurship quality/ability**
    -   **Transfer of technology to all stake holders**
    -   **To impart training in different arena such as organic farming, dairy farming, bio-gas operation integrated with pisci-culture, NADEP-compost technique, vermi-composting, apiculture, poultry farming, fodder production through hydroponics and mushroom farming.**

Practice No-2

-   **Title of the practice:Holistic Development of students**
-   **Objectives of the Practice:**
-   **To develop Leadership quality, communication skill, and positive attitude, team spirit among students.**
-   **To inculcate Self-Esteem and Confidence among students**
-   **To motivate students by awarding prizes in form of cash/ medals/certificates to encourage meritorious students.**
-   **To promote gender equality and the empowerment of women**
-   **To imbue Green and Clean Campus Drive initiative.**
-   **To organize various Webinars and guest lectures**

File Description	Documents
Best practices in the Institutional website	https://www.ccrpgcollege.org/img/pdf/Best%20Practices%20of%20Institution%202021-22.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

In pursuant of college vision priority and thrust, the students are subjected to different activities centric to all round development. During the AQAR reporting year of 2021-22 Sandeep Tyagi secured 5th rank in MSc Agronomy, Atul Kumar Mishra got 5th rank in MSc Horticulture, Shilpi Saini got Ist position in MSc Ag Chemistry and Neha got 3rd position in B.Com in C.C.S. University Meerut. Certificate Courses started under the ageis of IGNOU, and 02 add-On courses are being successfully running in college. During 2021-22, One guest lecture on "Successful Implementation of NEP-2020 in Colleges of Muzaffarnagar District" was organized by training and placement cell. A national webinar on financial literacy: Understanding for personal finance. The college has organized various indoor and outdoor sport activities. A tour of students and faculty members is organized each year and students also visit Farmers Fair vicinity of district. NCC, NSS and Rover Ranger units continuously engaged in the development of intellectual, mental, physical, emotional and social abilities of the students.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The meeting of principal and staff was held regarding the effective curriculum delivery and its implementation in a well planned manner. College prepares its academic calendar at the beginning of each academic session, which is uploaded on the college website and circulated among faculty members as well as pasted on Notice Board for wider reach of stake holders. Time table has been prepared strictly in accordance with guidelines of M.S. University Saharanpur(Formerly CCS University, Meerut). The departments hold separate meetings to implement the curriculum effectively as designed by the university. The departmental time table is made as per the work load and specialization of teacher. The time table is adjusted according to credit hour of the each course. Time table was communicated among all students by pasting it on notice board and also pasting it on social media.Science, Commerce and Agriculture stream are running under semester system in accordance with NEP-2020. Along with the traditional chalk and talk method, teachers are also using LCD Projectors for effective curriculum delivery. Internal test and student seminars are also being conducted for reviewing the performance of students. Field tours,Industrial visit and Guest lectures are organized by departments to ensure effective delivery of the curriculum.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	**Nil**

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The Academic Calendar is prepared by the IQAC for each session in advance and circulated widely through notice board/college website and also handed over its hard copy to all faculties. All the events of college viz. Curricular/extracurricular/ co-curricular activities are being included in the calendar and

are being tried to be completed, accordingly. The College is affiliated to Maa Shakumbhari University, Saharanpur (Formerly CCSUniversity, Meerut). So, the Semester end examinations are being declared/conducted by the University. The circulars/Notices/Date sheet for conduction of semester examinations are being displayed/circulated widely through notice board, college website and also verbally by the faculty members of the department. The Internal Test along with assignment and presentions of students are being conducted by the faculty members as per the detailed programm issued by the college 'Internal Examination Conduction Committee'. Internal assessment dates are also provided by the college in the academic calendar prepared at the beginning of each academic session.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	[View File](#)

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

8

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

10

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

111

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Since syllabus is developed and approved by MS University Saharanpur by composing the Board of studies committee. As

course a small portion of environment subject is included in Botany subject in B.Sc. first year and a qualifying paper is also organised by university to aware the students about environment. However the crosscutting issues like professional ethics, gender equality,human values environmentsustainability are organised by our Rover Ranger, NCC and NSS units.Besides syllabus teachers indulge the ethics into students which affects not only the personal life but also the professional life of the students.Our teacher regularly interacts with students and discuss about human values like kindness, honesty, transparency, accountability,confidentiality, self control, objectivity, obedience of law,respect, loyalty and trust. Inclusion of these qualities help students to bring out the best in those around them.There are many seminars, guest lectures are organised in college to aware the students about gender ratio and equality.For environmental sustainability many activities are carried out by our NCC/NSS/Rover Ranger units such as tree plantation, rain water harvesting, one day automobile vehicle free day in a week, provision of compost making from biodegradable waste generated from college.

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<u>View File</u>

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

163

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	**No File Uploaded**
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

163

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**B. Any 3 of the above**

File Description	Documents
URL for stakeholder feedback report	https://www.ccrpgcollege.org/img/pdf/Student%20Feedback%20Report%20201-22.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	https://www.ccrpgcollege.org/img/pdf/Student%20Feedback%20Report%20201-22.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1628

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

341

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

College organises special programmes for advanced and slow learners. For advanced learners students are engaged in extended use of library, project work, field work, working on challenging topics. These students are motivated to teach slow learners. For slow learners teachers provide remedial and compensatory teaching encouraging them to articulate orally in the class and providing more chances for classroom participation mentoring by teachers. Teachers encourage and motivate the students to spend more time on reading the related books in library. Slow learners are also helped by the additional learning through online sources such as you tube, Whatsapp, Zoom , Google meet, Skype etc. The weak students discuss their problem with their mentor besides their subject expert. College organized remedial classes every yea for slow learners , however, due to corona pandemic these classes could not be continued.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1628	**32**

File Description	Documents
Any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

College has well qualified and experienced faculty members as per UGC norms and this has contributed to improving the Teaching Learning process. Every year in college students from diverse backgrounds are admitted. College provides best academic and other facilities to them.The quality of students seeking admission has been improving year after year which is evident by the ranks of the students joining. Basically college has three streams Science, Agriculture and Commerce. College has well equipped laboratories for the students to do practical and demonstrations which enhance the learning process. The course is aligned with suitable experiments through which they clear the concept veryeasily.Similarly Agriculture students also learn their course through field work. For better learning the students are allotted fields where they grow their crops and correlate theory with practical's. Learning by doing, strategy makes the subject very clear to the students.To bridge the gap between the curriculum and the industry requirements, discipline specific technical training programs are conducted.Teachers organises many visits to industry, educational tour to a reputed institute or research centre or any laboratory. These visits make better understanding between theoty and commercial production. Teachers used several problem solving methodologies according to their area of expertise.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

College provides ICT enabled teaching learning in addition to the simple classroom teaching.A sufficient number of ICT tools enhance the teaching learning process in a more efficient way. Information communication technology tools contribute to high quality education since they have potential to increase motivation in students, connect students to many information sources, support active in class and out class learning environments and faculty allocate more time for facilitation. ICT encourage independent and active learning, as a result the students feel more responsible for their own learning. This

system also helpful in student-teacher interaction. Innovative processes in Teaching and Learning like Information communication technology tools and modern pedagogical techniques are adopted by the faculty members frequently. Faculty members extensively use internet in their lectures to clear the topic very easily. Classrooms are fully furnished with smart board, OHP and by computers. Faculty members use IT enabled learning tools such as PPT, video clipping, audio system and online sources to explore the students for advanced knowledge and practical learning. They also focussed on research papers, seminars, conferences, debates, group discussion, quiz, online viva etc. During corona pandemic teachers widely used online platforms such as zoom ,Google meet etc for interaction with students.

File Description	Documents
Upload any additional information	**No File Uploaded**
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

25

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	**No File Uploaded**
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

25

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

32

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

32

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

College follows the guidelines of MSUniversity, Saharanpur for internal evaluation and assessment. The semester end and annual end exams are conducted by the university while, the Internal Tests are conducted under the supervision of Internal Exam Committee.The examinations and evaluation process of all the disciplines are conducted by the university in the end of each semester and year. The college conducts term examinations (internal examinations) and class tests for continuous evaluation of students. The student's knowledge of the subject is evaluated on the basis oftheir presentation skill, communication skill, seminar presentation, group discussion and unit tests. The concerned subject teachers conduct a personal interface meeting with the students. College conducts two mid exams of 25 marks each for semester students. End semester exam is for 75 marks conducted by University. For postgraduate programs two mid internal exam of 25 marks each as per university norms and at end semester exam for 75 marks is conducted by University.The University as well adopted central evaluation system for the external evaluation of the answer books. After completion of the evaluation the results are declared by the University on its website.

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	https://msuweb.in/Results/Resultlogin.aspx

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

Internal examinations of each semester has been conducted on proper time according to academic calender, MS University, Saharanpur.The Internal exam related grievance is redressed in transparent and time bound manner. College has an examination committee which solve exam grievances within time. Committee consist of HOD, in charge of examination. Student can apply for revaluation/re-totaling to the teachers within 3 days. Committee hear the student grievance and takes appropriate decision. Faculty also conduct tutorial classes to clarify doubts and re-explaining the critical topics. Continuous assessment is important in increasing student's motivation towards the course, encouraging good study habits and in providing feedback that help in identifying strengths and weakness of learners. The performance of the student's result

is also monitored by Principal and conduct a review meeting department wise to give necessary feedback for the improvement of the student's performance.

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Our college is affiliated to MSUniversity, Saharanpur (Formerly CCS University Meerut). We offered Under Graduate, Post Graduate and Research programs and courses under the Faculty of Agriculture, Commerce and Science. Programme and course outcomes for all programs offered by the college are clearly stated and displayed on college website. The importance of the learning outcomes has also been communicated to the teachers in every IQAC meeting and College Committee meeting. Programs and learning outcomesare explained to students during students induction program. Besides, The faculty members, class teachers, mentors, course coordinators, also inform the students and create awareness and emphasize the need to attain the outcomes.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	https://www.ccrpgcollege.org/Learning%20Outcome.php
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

College maintains constant record of producing high merit holders in MSUniversity's Merit List.Formerly our college is affiliated to Chaudhary Charan Singh University, the examinations and evaluation process are followed as per

university procedures.Knowledge and skill that students acquire in their subject, are evaluated through Continuous Internal Evaluation(CIE), Semester Examinations, annual examination and personal interaction. The end semester and annual examination of every course is based on practical and written examinations, the question paper of which is required to test the knowledge of the student from syllabus prescribed for study. The evaluation of written examinations anddeclaration of results are done by university. The following points are evaluated by college in respect to the attainment of programme outcomes and course outcomes.

1. Attainment of these outcomes is excellent, with pass percentage ranging between 90% to 100%.

2. Two students got 1st and 2nd positions in BSc (Ag) degree programme of C.C.S. University ranking list in academic session 2021-22

3. Vice-Chancellor gold medal 2021 in BSc (Ag) degree programme was secured by our student.

4. One student got 1st and one got 5th rank in M.Sc(Horticulture) degree programme of C.C.S. University ranking list in academic session 2021-22

5. Three students got 2nd ,3rd and 4th rank in M.Sc Ag. Chemistry and soil science Degree programme of MSUniversity ranking list.

6. The pass out students from different programme of college, took admission in higher studies in different universities/institutes of India

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://www.ccsuniversity.ac.in/ccsum/convocation-2022.htm

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

424

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<u>View File</u>
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://www.ccrpgcollege.org/img/pdf/SSS%202021-22.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

12

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	[View File](#)

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	**No File Uploaded**
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

C.C.R (P.G) College is known for promoting innovative ideas and entrepreneurial culture among students. We provide conducive environment for promoting creative thinking and innovative ideas among the students. Our college regularly conduct seminars/workshop/guest lecture for emerging entrepreneurial opportunities in field of agriculture and allied sciences. We do conduct students visit to nearby agri-firm/enterprise so that they would get exposure various business ventures/activities and gets real life experiences regarding possible obstacles that comes while running an enterprise successfully. Institute is imparting experiential learning on organic farming, mushroom production, bee keeping, and other entrepreneurial ventures. Besides promoting innovative ideas and creating positive entrepreneurial ecosystem institute is also engaged in community outreach programmes by continuously conducting field visit, workshop, stakeholders training for up

scaling and transfer of Institutional knowledge and training. Training of the student on the skill based courses like sericulture, soil testing skills, mushroom cultivation, vermicomposting, beekeeping, post harvest processing of fruits and vegetables, landscaping and gardening are regular feature of institutional activities.In order to transfer institutional knowledge, our institute has become coordinating institute for Unnat Bharat Abhiyan of Government of India where various communities based activities like awareness on health, hygiene, and government programme are conducted.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

1

File Description	Documents
Report of the event	[View File](#)
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	[View File](#)

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	**Nil**
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<u>View File</u>
Any additional information	**No File Uploaded**

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

35

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	<u>View File</u>

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

16

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	<u>View File</u>

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The following extension activities are carried out by the college N.S.S./NCC/Rover Rasngers volunteers.

1). Awareness programmes for cleanliness mission by organising rally, poster and essay competition.

2). Awareness programmes for fit India.

3). Awareness programmes for yoga for good health in the society.

4). Organised a rally for the awareness to save girl child.

5). Nukkad Natak for the awareness of evils of dowry.

6). Organised Neki ki Diwar by the volunteers & other by contributing old and new unused clothes to the weaker section of society.

7). Rally, poster and essay , and competition for the awareness of environmental pollution.

8). Awareness Program how to mitigate domestic violence in the adjoining basis.

9). Volunteers organised angan ki pathsala in their habitants for going children.

10).Awareness programmes are carried out at N.S.S. unit camp and college level for mission shakti by organising poster, essay competition & speech competition to save girl child, to mitigate domestic violence etc.

11). Various awareness programmes are carried out for women empowerment.

12). Awareness programmes are carried out for road safety by organising rally, quiz, poster, and essay competition.

13). Plantation programmes are organised to save environment.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from

government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

16

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	**No File Uploaded**

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

1389

File Description	Documents
Reports of the event organized	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1389

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	[View File](#)

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

File Description	Documents
e-copies of related Document	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Collaborative activities with institutions/industries for research, Faculty	**No File Uploaded**

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

4

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	[View File](#)

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

College has adequate physical facilities which provides a better environment for teaching and learning process. College has airy classrooms, equipped laboratories, well established library, computing equipment, sport facilities, dairy, canteen and auditorium.College has following facilities

- Academic Facilities
- Sports Facilities
- Hostel facilities
- Bank Facilities
- Canteen facilities
- Laboratory Facilities
- Computing Facilities

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Cultural Activities

The college has very active and enthusiastic cultural committee. It provides a platform for the students to enhance and expose the hidden talents and skills of the students. Cultural activities bring out the creative side of the students. In cultural activities students perform folk dance, group dance, mime, group song, solo song,rangoli etc. The college has very spacious auditorium and all the cultural activities are organised in auditorium. It has capacity of more than 300 seats. Auditorium is well equipped with the light, sound and communication system which is more frequently used for academic functions such as seminar, symposium, workshop etc.) as well as cultural activities.

Sport facilities

College provides sports and games facilities for the students which play pivotal role in shaping one's personality and maintaining good health. There are multiple sport facilities to keep our students engaged and physically fit. College has a setup for for Basketball, Volley ball, Badminton (indoor and outdoor), Hand ball, Lawn tennis, chess, short put, athletics, in the college campus. A open gymnasium is opened for all students and staff members .Every year an intercollegiate tournaments are also organised to develop a spirit of healthy competition.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

28

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

14

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Our library is automated with integrated library management system using LIBGuru 5.0 software. All the available books has been classified and barcoding has been done to improve the accessibility and smoothen the process of the issuing and returning of the books. In order to improve research interest of the students and improving accessibility to various research journal/dissertations, students have been provided with unique user id and passwords to access journals and research papers through our e-platforms. Earlier, all the work related to issue and returns of books used to be manually which is being done now digitally. E contents of prepared by faculty of respective subjects are uploaded on college website and UP Higher Education digital library. The library is also equipped with many computes with availability of e resources which is easily accessible to the students and teachers. Besides these, the library has access to databases provided by INFLIBNET under e-ShodhSindhu, Shodhganga and ShodhShuddhi. Library is fully equipped with security cameras to provide sense of safety and security to all the readers/students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	https://www.ccrpgcollege.org/Library.php

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	B. Any 3 of the above

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

2.54878

File Description	Documents
Any additional information	View File
Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

32

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college has continuously strives to update its IT facilities in order to ensure efficient functioning of ICT tools. At present there are 45 computers. The maintainance of IT facilities is very necessary time to timeso several aecessorieshave been purchased to enhance and maintain the IT

infrastructure of college. College has also updated antivirus to all available computes in departments, library, laboratories and computer room.Significant investment has been made to upgrade conventional classrooms to e-classrooms/smart classrooms . This year one classroom was upgraded with Wi-Fi.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

45

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution	B. 30 - 50MBPS

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	**No File Uploaded**

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

15.93753

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has a comprehensive policy to maintain the infrastructure periodically. Hence, the management allocates sufficient funds for the maintenance of the physical academic and support facilities. Construction, maintenance and repairing of academic buildings, library, classrooms, electrical appliances and other physical infrastructure of College are done by the various committees formed. The work related to construction/maintenance of building has to be approved by the College Management Committee. Then the work is done under the supervision of respective committee/s. The procedures and policies for utilizing various facilities vary in different extents. The classrooms are of two categories, viz. departmental and common. The former types are exclusively meant for holding respective classes of the department, while the later category is shared by many departments as per the central class routine. These rooms are also used exclusively during the examination time, as decided by the examination committees appointed.The Boys Hostel of the college is under the supervision of a Hostel. Advisory Committee consisting of Chief Warden, warden and assistant warden, which looks after the management aspects of the hostel. The assistant warden is stationed in hostel to manage day to day affairs of the hostel. The day to day general cleanliness of the classrooms, toilets and campus is done by the regular/private persons.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

517

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<u>View File</u>

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	**No File Uploaded**

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and	**B. 3 of the above**

hygiene) ICT/computing skills

File Description	Documents
Link to Institutional website	**Nil**
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

41

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

41

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	**No File Uploaded**
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

`36`

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

`107`

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State

government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

3

File Description	Documents
Upload supporting data for the same	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	[View File](#)

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

1

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	[View File](#)

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

College has an active Student's Election policy to enhance student's representations in various activities of college. The

students Union is made up of the elected student's representative through open Election Process. The conduction of Student's Election 2021-22 was doneas per Universityhe/State Government policy. Student Council of the college is an elected body and works in tandem with college administration to ensure overall development of the college. The meritorious/elected student's representatives participate in the planning and execution of various activities of the college. The representatives of Student's in various committees brought ideas, requests and feedback to the meetings and a democratic process is used to give students a voice and make decisions in creating a year-long calendar. The various committees including student's representative are- Magazine Fund Utilization Advisory Committee, Sports and Games Fund Utilization Committee, Advisory Committee Library and reading room Committee, Medhavi Chhatra/Chhatraa Nidhi Samiti, Medical Fund Utilization Advisory Committee, Poor Boys Fund Utilization Advisory Committee, Student Welfare Fund Utilization Advisory Committee and Sahitayik Sanskritik Parishad Niddhi Utilization Advisory Committee.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

9

File Description	Documents
Report of the event	View File
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni association works properly withholistic approach.The meeting of Alumni association is conducted once a year in our college. As far as official registration of the Alumni association of CCR(P.G.) College, Muzaffarnagar, it is not officially registered yet. There are some distinguished, nationally acclaimed and reputed personality are part of our alumni association which includes former Vice Chancellor, Director General of Horticulture, Director of Horticulture, Dean of Horticulture, Principal Scientist andIndustrialist who have given/ are providing his/her services in various capacities in different organizations/department and institutions and contributing immensely in the noble cause of nation building. The financial supports received by these great alumni are being utilized in supporting the students from weaker section of the society. A Big donationgiven by Engg.Prakash Bhatia and Dr Nishi bhatia in memory of Williamsonhave been used in setting up one lecture hall and two staff room. In the previous academic session the financial assistance given by these alumni have been used to build laboratory and other infrastructure in the college. The alumni had fruitful and very productive interactive session with faculty, student of the college and also offer valuable insights regarding various career opportunities in different domain of knowledge.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

5.4.2 - Alumni contribution during the year (INR in Lakhs)	**A. ? 5Lakhs**

File Description	Documents
Upload any additional information	**No File Uploaded**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Our vision and mission are as follows:

Vision

- To be multi-faculty co-educational institution with multifaceted development centric approach, a focus towards holistic growth of its stakeholders and responsibility towards societal betterment.
- To be a leading institution in the field of agriculture, science , commerce and research for the betterment of society.

Mission

- To stimulate and nurture students in Science , Agriculture and Commerce to achieve their professional goals, to generate, disseminate, integrate and apply knowledge which is vital to society and to provide leadership and service to the nation.
- To provide quality education to all students irrespective of caste, creed, religion and socio-economic status for the upliftment of the society.
- To create a learner-friendly ambience to make learning a joyful.
- To promote scientific skills and academic excellence in

the surrounding rural and semi urban area.

File Description	Documents
Paste link for additional information	https://www.ccrpgcollege.org/About%20College.php
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

College adopts well the decentralized and participative approach in managing the day to day work. Various committees and cells have been institutionalized to bring more transparency and decentralization. Principal is the member of the governing body of college and chairperson of the IQAC. The Principal in consultation with the Teachers nominates different committees for planning and implementation of different academic, administrative and other policies. Teachers and students are involved in the committees for bringing more and more decentralization. The participation of all staff and students are encouraged in various activities being performed in the college on all academic and nonacademic issues. Every year, the composition of different committees is changed to ensure a uniform exposure of duties for academic and professional development of faculty members. Each committee is headed by a Convener, who is responsible for holding the meeting and maintaining the record for effective execution by the Head of the Institution. The Honorable Secretary of the college visits frequently and has interaction with Principal and administrative staff which provides the benefits of participatory management as well as it helps in garnering the information at various levels for making and executing the policy, effectively.

File Description	Documents
Paste link for additional information	https://www.ccrpgcollege.org/Administration.php
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Every year college has a perspective pland and deployed it effectively. In this session also college augment its physical facilities and its education quality for the overall development of students. We focus on

- **Teaching and Learning**
- **ICT and Physical Infrastructure / Instrumentation**
- **Research and Development**
- **Seminar/Conferences/Guest Lectures**
- **Examination and Evaluation**
- **Examination and Evaluation**
- **Library**
- **Extra activities**

File Description	Documents
Strategic Plan and deployment documents on the website	**No File Uploaded**
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Our college is Government aided college, affiliated to M S University, Sharanpur. College is included in the list of University Grant Commission under section 2(f) and 12B. College partially follows the guidelines of UGC and completely follows state and university guidelines.College works on the decentralisation and participative mechanism. Besides faculties' parents, alumni and the students are also involved in the system. Administrative setup of the college consists of 15 committees to deal with different tasks in order to effective and smoothly functioning of college, all the policies, administrative decision, rules and regulations are monitored by management committee. IQAC is also responsible for fixing quality parameters for various academic and administrative activities. The performance of each employee is assessed annually by IQAC through Self Assessment for the Performance Based Appraisal System (PBAS). All the Committees are formed as per the guidelines of U.G.C. and State Government of UP. The different Committees are as follows:

1. Management committee

2. Discipline/Proctorial Board Committee

3. Student welfare fund utilisation advisory committee

4. Poor Student fund utilisation advisory committee

5. Literacy cultural fund utilisation administration committee

6. Magazine fund utilisation advisory committee

7. Sports and games fund utilisation advisory Committee

8. Library and reading room fund utilisation Committee

9. Women GrievanceAssistance Cell

10. SC/ST Committee

11. Website and Internet Management Committee

12. Training and Placement Cell

13. Exam and Exam related Grievances Committee

14. Cultural Committee

15. Student Satisfaction Survey Committee

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	[View File](#)

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	C. Any 2 of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user inter faces	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	[View File]

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

In our Institution Staff welfare is given foremost importance. In this session college provide 38423 rupees to teaching stafffrom college wewlfare fund. In connection with this, Existing welfare measure for teaching and non-teaching staff are itemized below:

1. **Welfare funds for teaching and non-teaching staff.**
2. **Faculty members are eligible for Earned Leave**
3. **Health insurance Medical Leave & Maternity leave for eligible staff members**
4. **Gym is also accessible for the staff Medical center As Institution has a multicultural environment in the campus, the management ensures the celebration of all the festivals together.**
5. **Faculty members are provided with Individual cabin and system to facilitate good ambience.**
6. **Summer and Winter Vacations for faculty members 08 days casual leaves is allowed in a calendar year of regular staff (Teaching & non-Teaching) Automation of attendance and leave using biometric system.**
7. **Motivation through counseling is also available for staff members to create a healthy working environment**

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File]

6.3.2 - Number of teachers provided with financial support to attend conferences/

workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

`0`

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	**No File Uploaded**

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

`03`

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	<u>View File</u>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<u>View File</u>

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz.,

Orientation / Induction Programme, Refresher Course, Short Term Course during the year

4

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

College follows the UGC Regulations on Minimum Qualification for appointment of Teachers and Other Academic Staff in Universities and Colleges and Measures for the Maintenance of Standards in Higher Education 2018 and 2010" (Regulation No. F.3-1/2009 dated June 30, 2010), together with all amendments made therein from time to time, for its teaching and non-teaching staff.

The faculty members are informed well in advance of their due promotion. The PBAS proforma filled by the Faculty Member is checked and verified by IQAC coordinator followed by Chairman of IQAC /Principal. Faculty members whose promotions are due are recommended /are required to appear before the screening-cum-evaluation committee. TheCommitteefor CAS promotion of Assistant Professors/equivalent cadres in Librarians/Physical Education and Sports from one level to the other higher level consist of (i) Secratery, Management Committee of college (ii) The Principal of the college (iii) Director nominee (iv) Three subject experts in the subject concerned nominated by the Vice-Chancellor from the university panel of experts. Non-Teaching Staff All employees are granted promotions and financial upgradation under the Assured Career Progression (ACP) Scheme and Modified Assured Career Progression (MACP) Scheme.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution is government aided college and affiliated to MS University Saharanpur . College has established a mechanism for conducting internal and external audits on the financial transactions to ensure financial compliance. Internal audit is conducted by the institution itself. External audit is conducted once in every year by an external agency. The recent audit of college from financial year 2016-17 to 2019-20 was done during 02-11-2020 to 08-01-2021 by Asthaniye Nidhi Lekha Pariksha Vibhag Uttar Pradesh, Allahabad and Upnideshak, Saharanpur Mandal Saharanpur. However the audit of financial year 2021-22 is pending. Before the commencement of every financial year, principal submits a proposal on budget allocation, by considering the recommendations made by the heads/Incharge of all the departments, to the management. College budget includes recurring expenses such as salary, electricity, internet charges, maintenance cost, stationery, other consumable charges etc., and non – recurring expenses like lab equipment purchases, furniture and other development expenses. The expenses are monitored by the accounts department as per the budget allocated by the management. The depreciation costs of various things purchased in the preceding years are also worked out. The expenses incurred under different heads are thoroughly checked by verifying the bills and vouchers.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

11.27881

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	[View File](#)

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Sources of funds:

1. Mobilization of Funds, the student Tuition fee is the major source of income for the college.

2. The College receives salary grant from the State Government. This grant includes salaries of the Full Time Permanent teachers.

3. College has agricultural land and profit from land is used in college fund.

4. We receive fund from UGC as our College is under 2F and 12B as per UGC Act.

5. We also receive fund from individuals and Philanthropists.

Mobilization of fund:

College maintains & follows a well-planned process for the mobilization of funds and resource. The process involves various committees of the college as well as the Department Heads and Accounts office. College has designed some specific rules for the fund usage and resource utilization. Optimum utilization of resources; Adequate funds are allocated to different committees of college in order to optimum utilization of resources to meet day to day operational and administrative expenses, effective teaching-learning practices that include

Orientation Programmes, Workshops, Interdisciplinary activities, training programmes, Refresher Courses that ensures quality education. Adequate funds are also utilized for development and maintenance of infrastructure of the college.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

To fulfil the vision and to achieve the mission of college The IQAC has immensely contributed in the implementation of quality assurance strategies and processes at all levels. IQAC carries out activities throughout the year that encompass all aspects and dimensions of the college functioning.

1. IQAC prepared and submitted AQAR 2020-21report.

2. IQAC prepared academic calendar.

3. The IQAC regularly holds four meetings in a year repeatedly at an interval of three month sand discuss about the various educational, administrative and operation needs of the college.

- First IQAC meeting held on 20 July 2021
- Second IQAC meeting held on 16 October 2021
- Third IQAC meeting held on 20January 2022
- Fourth IQAC meeting held on 22 April 2022

4. IQAC conducted professional development training programme on for teachers and lab staff.

- "Lab safety and rules" programme for lab staff
- "Application of ICT in Education" for faculty

5. IQAC conducted various feedback surveys to enhance the quality of teaching learning process, infrastructure and other facilities.

- Conduction of Students satisfaction survey

- Collection of feedback from Teachers
- Collection of feedback from Parents
- Collection of feedback from students

6. IQAC encourage faculty to participate and organise Seminars/ Conferences

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The internal quality assurance cell (IQAC), being the central body within the college, established on date 12 June 2015 in the College. Since its main focus is to maintain the improvement of quality of teaching learning process, structures & methodologies of operations.

- IQAC holds meetings at beginning of the session with all faculties under the chairmanship of Principal.
- IQAC prepares academic calendar in starting of the session in advance according to the MS University, Saharnpur.
- The IQAC motivates every faculty member to use the ICT.
- Motivational lecture and guest lectures are also organized with the help of Projector, Smart-board and Online platform (Zoom/ Google meet etc.).
- IQAC collects feedback from students on teaching and learning at the end of each year. The obtained information and data are analysed properly by feedback committee and Principle.
- IQAC and faculty members promotes the students to use various e- resources like e-pathshala, Shodhsindhu, Shodh ganga, e-journals and eBooks for better teaching learning process.
- Introduction of skill development programs like mushroom cultivation, Bee keeping and computer training.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college provides safety and security facilities for the staffs and students such as CCTV Surveillance throughout the campus and security arrangement. Students keep ID cards with them at all times and outsiders are checked by security staff and maintain record of entry and exit of all outers. The college has a dedicated career Counseling Centre and Student mentoring system for the students to take care of their academic, emotional, social and holistic development. The college constituted the following committees as per norms laid

by University/UGC: Institution Grievance Redressal Committee, Anti-Ragging Cell, Sexual harassment prevention cell, Students' Disciplinary Committee, Women Welfare & SC /ST Students Welfare Committee, and Mentoring Programme cares for the well-being of students and staff in the college. The functions of these committees are also displayed on the website of the college and information is being disseminated to the students through orientation and induction programs. There are separate washroom facilities for girls and boys. A Common Room with an attached Wash Room is the primary facility required for the girl students to meet their personal needs. Washrooms are also provided with sanitary napkin vending and disposal machine for the safe and hygienic disposal of sanitary napkins.The college has different committees such as Anti – Ragging Committee, Students Grievance Committee and Discipline Committee which are on heels to provide quick relief to the students and to ensure the maintenance of decent and moral atmosphere within the campus.

File Description	Documents
Annual gender sensitization action plan	**Nil**
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://drive.google.com/drive/folders/1l4k7huzFHVBpTJ3V2FGkcNm_RU2NPckr?usp=sharing

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**B. Any 3 of the above**

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	**No File Uploaded**

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling

system Hazardous chemicals and radioactive waste management

Bins have been placed at every corner of college to collect solid waste at the multiple corners of the campus. Every day the waste is collected in bins and disposed to a place where it can be converted into manure. There are well maintained and well-functioning Biogas Plants within the dairy barn to process the biodegradable wastes for the biogas production. It is used for the cooking purpose at mess. E-waste generated in the college includes non-functional monitors, CPU, UPS, printers, key boards, Compact discs and pen drives, etc. they are collected from different locations of the campus by designated technicians. They are inspected by the authorities and are collected. Further, E-waste generated from college is auctioned to e-waste management agency.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus | C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: | B. Any 3 of the above

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles

3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**B. Any 3 of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for	**D. Any 1 of the above**

enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	**No File Uploaded**
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	[View File](#)

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution believes in equality of all cultures and traditions as is evident from the fact that students belonging to different caste, religion, regions are studying without any discrimination. Though the institution has diverse socio-cultural background and different linguistic, we do not have any intolerance towards cultural, regional, linguistic, communal socio economic and other diversities. NSS, NCC and Rover rangers of college organized various programmes related to social issues, harmony towards cultural, regional, linguistic, and communal socioeconomic. College has well established Sahityik Sanskritic committee and the responsibility of this committee is to organize debate and their related programme and contemporary issues to disseminate awareness among students as well as staff.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

College always adheres to conduct programme on Sensitization of students and employees to the constitutional obligations. As our country is different backgrounds viz., cultural, social, economic, linguistic, and ethnic diversities governed and guided by the Constitution irrespective of caste, religion, race sex. NSS, NCC and rover ranger units are well established in college and they organize various programmes related to the fundamental rights, duties and other responsibilities of citizens. The students are inspired by participating in various programs on culture, traditions, values, duties, and responsibilities by inviting prominent people. College has also Sahityikcultural organization which isresponsible to conduct debate and other related programmes.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://www.ccrpgcollege.org/Extra-Curricular%20Activities.php
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	B. Any 3 of the above

File Description	Documents
Code of ethics policy document	[View File](#)
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The College is dedicated to promote ethics and values amongst students and faculty to encourage them, college organizes National festivals as well as Anniversaries for the great Indian Personalities which include

1. **Sr. No.**

   Name of Activity

   Date

   1

   Independence Day

   15-08-2021

   2

   Sh. Atal Bihari Jayanti

   25-12-2021

   3

   National Youth Day/Swami Vivekanand Jayanti

   12-01-2022

   4

UP Sthapana Diwas

24-01-2022

5

Republic Day

26-01-2022

6

National Voters Day & Noise Pollution

25-01-2022

7

Programme on YOGA

14-05-2022

8

International Family Day

15-05-2022

9

Cycle Day

03-06-2022

10

World Environment Day

05-06-2022

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Practice No.-01

1. **Title of the practice: Skill and Entrepreneurship Development**
2. **Objectives of the Practice:**

- **To create self employment**
- **To develop entrepreneurship quality/ability**
- **Transfer of technology to all stake holders**
- **To impart training in different arena such as organic farming, dairy farming, bio-gas operation integrated with pisci-culture, NADEP-compost technique, vermi-composting, apiculture, poultry farming, fodder production through hydroponics and mushroom farming.**

Practice No-2

- **Title of the practice:Holistic Development of students**
- **Objectives of the Practice:**
- **To develop Leadership quality, communication skill, and positive attitude, team spirit among students.**
- **To inculcate Self-Esteem and Confidence among students**
- **To motivate students by awarding prizes in form of cash/ medals/certificates to encourage meritorious students.**
- **To promote gender equality and the empowerment of women**
- **To imbue Green and Clean Campus Drive initiative.**
- **To organize various Webinars and guest lectures**

File Description	Documents
Best practices in the Institutional website	https://www.ccrpgcollege.org/img/pdf/Best%20Practices%20of%20Institution%202021-22.pdf
Any other relevant information	**Nil**

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

In pursuant of college vision priority and thrust, the students are subjected to different activities centric to all round development. During the AQAR reporting year of 2021-22 Sandeep Tyagi secured 5th rank in MSc Agronomy, Atul Kumar Mishra got 5th rank in MSc Horticulture, Shilpi Saini got Ist position in MSc Ag Chemistry and Neha got 3rd position in B.Com in C.C.S. University Meerut. Certificate Courses started under the ageis of IGNOU, and 02 add-On courses are being successfully running in college. During 2021-22, One guest lecture on "Successful Implementation of NEP-2020 in Colleges of Muzaffarnagar District" was organized by training and placement cell. A national webinar on financial literacy: Understanding for personal finance. The college has organized various indoor and outdoor sport activities. A tour of students and faculty members is organized each year and students also visit Farmers Fair vicinity of district. NCC, NSS and Rover Ranger units continuously engaged in the development of intellectual, mental, physical, emotional and social abilities of the students.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

1. **Filing of AQAR: 2021-22to NAAC website.**
2. **Collection of Feedback Survey from students /teachers/ alumni/ parents/ employers for improvement of quality culture.**
3. **Conduction of SSS for overall Institutional Performance..**

4. Parent-Teacher Association Meet and the activities to be undertaken for overall development of college.
5. Conduction of seminar/ conference/ workshop/Guest Lectures.
6. Organization of professional development programme for teaching staff, administrative training programme for non-teaching staff, promotion of universal values and ethics.
7. Seminar/Guest lecture on pertinent issue of IPR.
8. Induction Programme for fresher's.
9. Automation of library and addition of more reference books(B/F).
10. Encouragement of faculty to publish papers in UGC recognized journals
11. To attract external funding to provide a push to developmental activities at the campus
12. Implementation of e-governance in area of fee deposition and account (B/F).
13. Opening of new PG course in Genetics and Plant Breeding (Ag Botany) (B/F).
14. Publication of College Magazine.
15. Up gradation and Installation of ICT facilities in class rooms.
16. Signing of MOUs with institution of repute
17. Opening of new PG course M.Com in Commerce
18. Establishment of central combined Instrument Lab(B/F)
19. Installation of solar panels in different departments
20. Up gradation of Auditorium hall
21. Implementation of ERP system
22. Adaptation of academic bank for students through ABACUS-UP
23. Installation of safety equipments.